



UNDERSTANDING YOUTH CULTURE: A CHALLENGE FOR ALL UNIVERSITIES

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meeting? | p.1**

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Which is the main achievement of this meeting?

Miguel de Oliveira Martins Filho
Catholic University of Pernambuco of Brazil

We have found to think together about the mission of the Society of Jesus with the higher education, and here we have launched some opportunities for networking, an exchange that has been quite important.

The forum was very interesting and important because we know a diversity of realities and feel that we are walking in a common direction, for example, knowing that in Brazil we are developing projects that are in the same direction as those in Africa or India.

Social projects that we have we share them with other universities and receive suggestions and ideas for us, for a growth in the field of social, university expression and research. I believe that at this meeting that exchange was the most important.

David Fernández Dávalos
Universidad Iberoamericana Puebla

With this meeting we had a much broader understanding of who we are as a collective of higher education in the world, this is a major achievement, measure what we are and what we can do to explore the potential we have.

At the same time we are determining some global projects that we can work together on issues such as human rights, ecology and intellectual work.

This meeting enhanced the capabilities of each individual universities, and to join a network, we can multiply our scope and possibilities, in other words, is not a benefit of an endogenous character, but on the contrary, release out our potential, which is really the spirit with which we are here.

Gregory Derry
Loyola University Maryland

For me the main achievement of the meeting was to increase my awareness of various global issues, and my alertness of what is doing to work on this Jesuit educational community worldwide.

Pablo Mella
Pedro Francisco Bono Philosophical Institute of Dominican Republic

For the first time we talked seriously available to all institutions of Higher Education of the Society of Jesus at the global level to assist each other.

The other is to present a higher education development model more committed to the challenges of the contemporary world, with the intention that this understanding would result in more justice relationships especially for the poorest.



Challenges of environmental crisis, a mission of the Society of Jesus

José Roque Junges, Jesuit School of Philosophy
and Theology of Belo Horizonte, Brazil

*Extract from his participation in the conference
"Networks of Jesuit Higher Education
for the Globalized World".*

Ecology is the new challenge for the Mission of the Company. That requires thinking about ecological issues from new parameters: social justice and global citizenship. Forget that are the poor who suffer from environmental degradation is to cover up the environmental problem.

The solution to the crisis requires global consensus only possible by passing a small to economic globalization and the formation of planetary consciousness and citizenship. Environmental education and the search for new models of sustainable development can be contributions from the educational works of the Company for that solution.

Questions for reflection and discussion:

- 1) Which new challenges bring environmental injustice to the Mission of the Society of defending the faith and the promotion of justice?
- 2) How universal Mission of the Society can help in overcoming of a globalization reduced economic market and contributes in shaping a particular universalism of humanity and the biosphere?

3) How do our educational establishments are contributing to the emergence of planetary consciousness and citizenship, bases for a global ethics?

4) How is present in our apostolic environmental education of a new ecological self?

5) How our universities can contribute to the search for the feasibility of a slow development of environmental sustainability and social justice?

Networking suggestion about two central challenges of the current environmental crisis:

- 1) The colleges and universities of the Company should create a network for discussion and exchange of experiences about how environmental education happens formally and informally in our works.
- 2) Search centers at the universities of the Company could create common research lines about models of development for the peripheral countries ruled by environmental sustainability and social justice in perspective to eco-development.

State, Market, Poverty, Inequality and Social Exclusion in Latin America

Mauricio de Maria, Institute for Research on Sustainable Development and Social Equity of the Universidad Iberoamericana in Mexico City

Extract from his participation in the conference "Networks of Jesuit Higher Education for the Globalized World".



The crisis in Latin America is the result of the impact of the international crisis that the planet is submerged. More importantly, is the result of a chronic structural crisis experienced in the region, a consequence of unequal globalization and an environment dominated by free market laws and reducing the state's role in the economy and society, the Consensus of Washington.

This paradigm has been jeopardized by the realities and the society that demands a profound change to refresh the state's role in a context of mixed economy where the business sector, academy, workers and civic organizations can play a key role in the future development of the region and the construction of more dynamic society that combines a renewed growth of economies, investment and

jobs with greater equity, social inclusion and sustainable development.

Least developed countries demand and deserve a fairer globalization. Faced with the international crisis many developed and developing countries have adopted programs against neo-Keynesian cyclical, with a renewed government action has helped to dilute the economic downturn and start an early recovery in production levels and employment, in the case of China, India and Brazil.

For the Jesuit universities the challenge is twofold since its social responsibility and its role in training leaders in all sectors of society: government, business, labor, academia and civil society. In Mexico we are making progress, through the Strategic Country Poverty and Social Equity

and our active participation in regional activities AUSJAL equivalents.

Will we be able to successfully confront the new challenges? Better start now. Let us ensure that our consciousness and minds eager to turn constructively in the quest for freedom, equality and fraternity! ... two centuries after the start of our processes of independence and a half century after the Declaration of the Rights of Man.

Understanding youth culture: a challenge

Impresiones de Paul Locatelli sobre la reunión de universidades jesuitas

The project of a worldwide network of Jesuit Universities cannot be conceived as a process from top to bottom, has to be a working draft from the bases, of the foundation, said Secretary of Higher Education of the Society of Jesus, Paul Locatelli S. J., to make known their impressions of the meeting Shaping the Future, Networking Conference in Jesuit Higher Education, held on the campus of the Universidad Iberoamericana in Mexico City.

This global conference of rectors of the Society of Jesus was aimed to establish the bases from which to improve Jesuit higher education and give their work a more universal dimension and less regional, according to the global challenges posed by globalization.

The Secretary for Jesuit Higher Education highlighted the fact that the meeting of principals was held at the Universidad Iberoamericana, in his words, an outstanding institution in many aspects, with excellent standards in terms of education, preparation and, its human dimension, generous in the effort to make the world a better place.

"I think the Ibero has 200 more friends because it has been wonderful, generous and very welcoming, hospitable and truly committed to educate for the good of all."

Among the topics most emphasized was the challenge that globalization



poses for the universities in the sense of trying to understand the youth culture and see how to work with them.

It also took more aware of the common problems facing all universities, regardless of culture and geographical location where they are. These include poverty, ecology, injustice, theology, culture and migration, which are present throughout the world.

Change for all universities

One question that floated in the days of the meeting was how to make all the universities work together, how to join and work with global problems and offer solutions that are also global.

Locatelli noted that if a year ago he had been asked by the success of the meeting of rectors, their response would have been very skeptical, but his perspective changed when he started to receive all the articles that have

been the material of discussion

during the meeting, and afforded by a sense of hope and reality to the dream that something good can come of this effort.

In this sense, the greatest achievement is having brought together so many people from different institutions, from different places, something never before achieved. Now we're going to forward with continuing education and projects to make a better world and more human.

In October this year it will take place the meeting between the Higher Education Committee and the Committee of Regions: Africa, Europe, Latin America, Asia-Pacific, South Asia and Middle East. At this assembly will address how to go about this conference in Mexico of all the presidents go ahead and that all Jesuit ministries, not only in the universities, it has the intellectual dimension, a gift to the Society of Jesus can bring the Church and society.

Paul Locatelli also said that his immediate job as Secretary of Higher Education of the Jesuits, will prepare the conference report and send the speech of Father General, Adolfo Nicolás, SJ, to all principals who participated in the meeting.



The Idea of Justice of Amartya Sen and legal education in the Jesuit Colleges

César Arjona, Department of Public Law at the College of Business Administration and Josep F. Mària, Department of Social Sciences from (ESADE), Spain

Extracts from their participations in the lectures series Networks of Jesuit Higher Education for the Globalized Word.

In his last work, *The Idea of Justice*, the Nobel laureate in economics Amartya Sen challenges the dominant theories of justice, highlighting their inability to perceive in its true light the nature of the many very serious problems of global injustice, and therefore to collaborate in the fight against them.

These problems have to do with what is called the new dimensions of justice, which lists the various areas where the promotion of justice it's at stake that the Society of Jesuits adopted as an integrating principle of its mission.

Among them are the risks and opportunities involved in globalization.

The ways in which you can achieve that mission in a law school are many: emphasis on subjects of legal non-dogmatic, emphasis on international and comparative subjects, work in the integral formation of the individual as a professional and as a person.

The network of Jesuit Institutions of Higher Education is a valuable resource for the task, and you need to present legal education is to build bridges between institutions and real

life, between books and action, among laws and the consequences of its implementation, between the faculty of law and other fields of knowledge, especially social and humanistic. Bridges between different traditions, systems of law and socio-legal cultures.



Jesuit Theology, Scientific, Culture and climate change challenge

*Extract from the lecture given by Paul G. Crowley, S.J.
Professor of Theology at the University of Santa Clara, USA*

A major concern worldwide is global warming and there is where the challenge for the universities of the Society of Jesus is. Try, through theology, to contribute to the solution of the problems that affect everyone.

The mission of theology at the Jesuit University is to engage the science on global issues beneficial to humanity. Jesuit universities will play an important role in this world with the need to devise new models of cooperation between them.

The student's educated at the universities of the Society of Jesus, not only theologians, are best able to serve other human beings because they see problems in a manner consistent with the ethical and religious faith.

One specific proposal that I would make is that our centers of theology

international formal cooperate on these issues. Santa Clara, Berkeley Center, for example, is very interested in working with schools in Nairobi and Manila to address a common management.

We could do this through simple models, such as conferences, through videoconferences, faculty exchange and joint research projects funded by international foundations.

Today we have the ability to communicate on a scale and depth not previously possible. Internet has changed the way we acquire information and communicate with each other, as well as new technologies such as videoconferencing through Skype and similar technologies.

Jesuit theological centers could work together on climate change. If we care for the needy in facing this problem will keep us faithful to the theological



mandates of the Society of Jesus and give us a distinctive voice to enter into dialogue with modern science.

It is necessary to make a list of what is happening in colleges, schools and our theology. Must be under the direction and the International Jesuit Education Secretary.

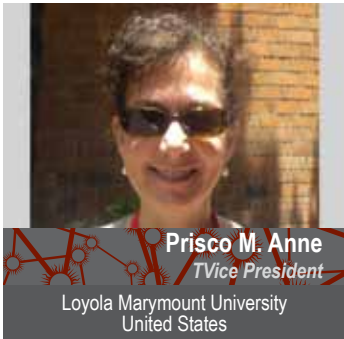






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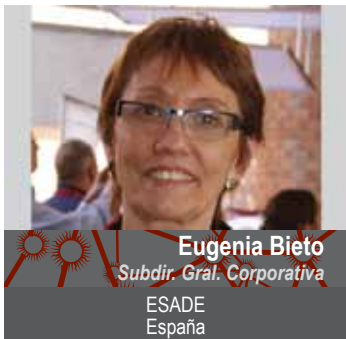
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